

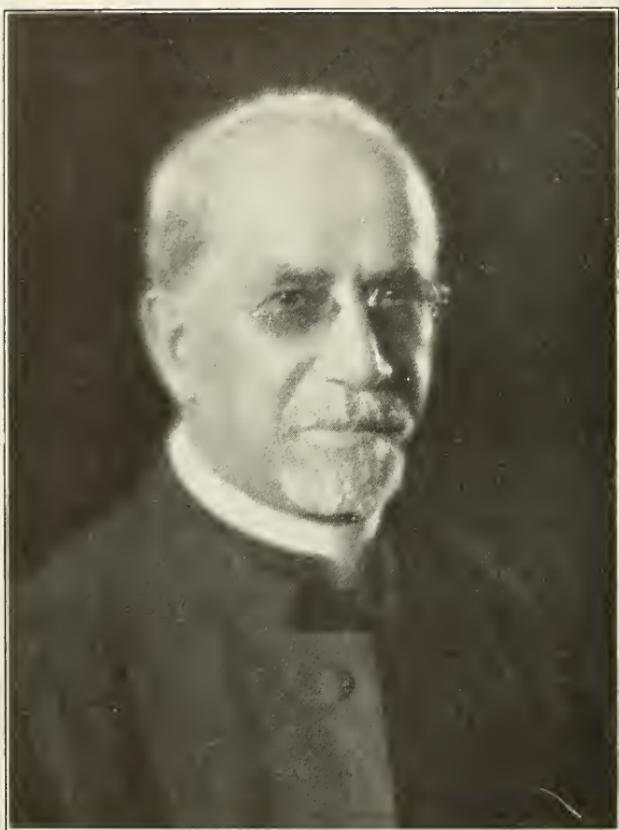
*The*  
**National  
Farm  
School**



Forty-Second Annual Report  
Farm School, Bucks Co. Pa.  
1939-40

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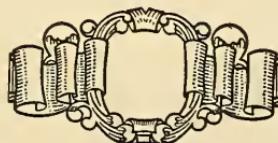




**JOSEPH KRAUSKOPF, FOUNDER**

FORTY-SECOND  
ANNUAL REPORT  
OF  
The National Farm  
School

Farm School  
Bucks County  
Pennsylvania



1939-40

## THE NATIONAL FARM SCHOOL

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**HAROLD B. ALLEN, PRESIDENT**

*Message of the President***H. B. ALLEN***to the**Forty-second Annual Meeting  
of***The National Farm School***October 15, 1939*

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I am very happy to add my greetings to the welcome you have already received. Among the several fine old traditions that, with the passing of years, have become vital parts of The National Farm School, the annual Harvest Festival stands out as one of the most important events. Many of you have participated before in this festive affair. You know what it means in pleasure to yourselves and in profit to us. You enjoy the drive to the open country; you revel in the rich autumn colorings of these beautiful October days; you are glad to lend your support to a cause that is good.

This is the season of counting the harvest and offering thanks. All of the great religious faiths had their beginnings in pastoral life. Each separate race of mankind made its start from the soil. Every nation looks to nature as the source of its wealth. And so within each one of these groups—whether religious or racial or national—we find a day or a season when it is considered as fitting for the people to review the results of their labor; when thanks are instinctively offered for the manna from heaven. Such has been the history of The National Farm School; for this institution, more truly than many others, was conceived in the spirit of God and born to the soil.

These exhibits which you see here are symbols of greater things, even than a bountiful harvest. They are the expression of fertile fields well tilled; they represent the generous contributions of domesticated animals well fed and well groomed. They stand for a certain type of education provided by well-trained, hard-

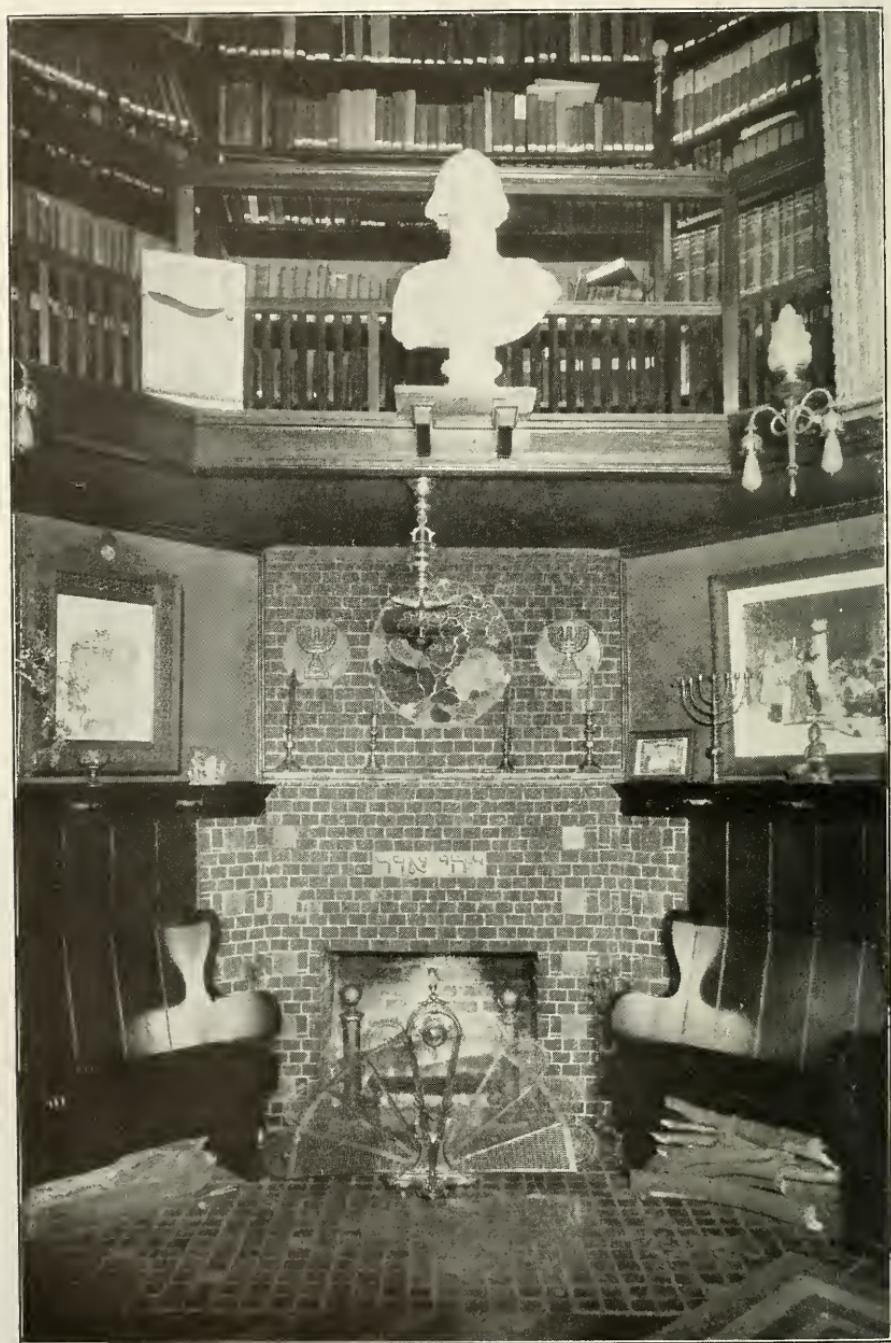
working teachers who know how to combine classroom instruction with effective farm practice. Finally, and most important of all, these clean products of the sun and the soil reflect the sound character of the students who grew them; that kind of character which is developed in young men who have learned, and are learning, the value of patience and toil, the meaning of responsibilities faithfully met, the pride of achievement.

It has been customary, I understand, for the President to make this affair the occasion of an annual report. Unfortunately, I have no such report to present. I have been here for only a few months. Moreover, we prefer to consider this as the beginning, rather than the end, of a period. In earlier years, able leaders of this institution devoted themselves to the necessary groundwork. Painstakingly, and with much self-sacrifice, they secured funds, accumulated land, constructed necessary buildings, and laid out a beautiful campus. Finally, these same pioneers, and among them especially one, breathed into this place a spirit which still leads us on. More recently, the fires of a prolonged depression burned out useless chaff, tempered and solidified the supporting framework. Upon such a foundation we are now moving on to the next stage.

Only the beginnings of this new era can be recorded at this time. They do include, however, a few trends which give us special courage, a few achievements on the part of students and staff, for which we are justly proud. In the first place, we are happy to report increased contributions from generous friends. Added to this is the fact that our land and our stock have responded to the able management of our faculty and the enthusiastic application of our students by giving to us, in the first four months of the present financial period, more than \$3,000 increase over the same period of last year. This has been accomplished with slightly lower prices than prevailed during the same four months of the previous period. We are not forgetting that our purpose is educational and not commercial. Nevertheless, within certain limits, the returns from a farm school are one indication of the soundness and the practicability of the theories that are taught. Much credit for this improvement is due our trustees for providing us with many items of much-needed equipment. One department of the school reports that, as a result of certain pieces of new equipment, its schedule of work throughout the summer has been from one to two weeks



**LASKER HALL**



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ahead of last year. This means better training for students, more efficient use of our time, and higher production.

Several of our buildings now shine in new coats of paint. We take justifiable pride in the neat appearance of every corner of our campus. Even more proud are we of the co-operation of our students in cleaning up the far corners of our property. Sizeable groups have several times gone out in a body to one of our wood-lots where they laboriously cleared up the unfortunate accumulation of many years of tin cans and rubbish. This little forest is now gradually returning to its original state of natural beauty. Our present senior class has undertaken a certain important and ambitious project which, when fully organized, will remain as a permanent contribution to the life of this school.

Various departments of the state college are continuing their co-operative experiments with fertilizers, with soils, and with crops. The State Health Division is still giving to us, as they have for some time, special assistance in maintaining high standards of health in our fine dairy herd. The U. S. Department of Agriculture is conducting special experiments on our wheat in the control of the Hessian Fly. The American Cyanamid Company agreed to renew its fellowship grant which had come to an end on March 31st. Coming at a time when we were quite unable to continue this valuable experimental work out of our own budget, this generous co-operation is especially appreciated. The National Farm School has been represented at the World's Fair by one of its high-producing Ayreshire cows, Sycamore Etta. Twice recently we have been invited to include certain of our animals in exclusive state sales (and no one but an expert dairyman knows how exclusively aristocratic some of these sales can be). We accepted these invitations because of the valuable publicity which they give to us.

I wish to take this opportunity to mention publicly our appreciation of the generous assistance given to us by our newspaper friends. Correspondents of Doylestown and of Philadelphia, and even of more distant places, have gone out of their way to speak well of the school, to give us a boost whenever they could, to include frequent mention of our various activities. At least two columnists have recently called the attention of their readers to the work we are doing. We are happy to be considered worthy of such favorable comment. This is a part of the harvest for which we are truly grateful.

In every public or private gathering today, men's thoughts turn instinctively and fearfully, to the chaos that is abroad in the world. The noble principles upon which this institution was founded, and for which it still stands, are so at variance with some of the barbaric philosophies that have been unloosed in parts of the world that we may be excused, I think, if we refer to this topic here. Only a few months ago, I was traveling about in war-menaced Europe. During the last few years of my life abroad, I stood continuously on the edge of smoldering volcanoes. I saw the jealousies and the hatreds that resulted inevitably in the need for American help. Several students of this school have witnessed these tragedies at closer range, even, than I have. Some of them have themselves been innocent victims of those brutal philosophies of which I spoke. And then, these students and I settled down at the Farm School. We noted its peace and its quiet in sharp contrast to the seething turmoil abroad. Almost with a start, we realized that here we could think our own thoughts and speak our own words. We learned to respect each other's point of view. We discovered once more the spiritual and the intellectual values that come from the intermingling of varying backgrounds of religion and race. And suddenly we realized that The National Farm School is America—at its best.

**THIRTY-NINTH ANNUAL GRADUATION EXERCISES AND  
INSTALLATION OF NEW PRESIDENT,****H. B. ALLEN,****April 2, 1939**

On Sunday, April 2, 1939, the members of the Thirty-ninth Annual Graduating Class received the School's diploma at the commencement exercises held in the Louchheim Auditorium on the campus of The National Farm School.

Additional significance was brought to the occasion by the installation, as Resident President of the School, of Dr. Harold B. Allen, who for the last eleven years had been Director of Education for Near East Foundation. The ceremony of presentation and introduction of Dr. Allen was in charge of Mr. Joseph H. Hagedorn, Chairman of the Board of Trustees and for the past eighteen months Acting President of the institution.

President Allen, in acknowledging the introduction of Mr. Hagedorn, gave a general outline of some of the things he hopes to see accomplished. He indicated he felt the principles upon which The National Farm School is founded, principles of tolerance and goodwill, are the direct antithesis of those brutal philosophies that are rampant in other parts of the world today. Continuing, Dr. Allen affirmed that America needs "men who know how, particularly in the field of agriculture." "Young men who are wise," he said, "are leaving the crowded cities and coming to the rural districts," and he complimented the graduates and undergraduates for their choice of agriculture as a life's vocation.

Kurt Peiser, Executive Director of the Federation of Jewish Charities of Philadelphia, gave the graduation address. For the graduates, Abraham Jolofsky, of Brooklyn, N. Y., gave the salutatory address, and Arthur Isbit, of St. Louis, Mo., the valedictory. C. L. Goodling, Dean of Agriculture, presented the diplomas and announced the prize awards. Dr. Louis Nusbaum, Acting Superintendent of Public Schools of Philadelphia, was presiding officer.

The young men who composed the thirty-ninth graduating class and the departments in which they specialized are:

## DAIRY DEPARTMENT

*Albert Blumenthal .....	Philadelphia, Pa.
Walter Flatow .....	New York, N. Y.
Lester Lewis .....	Bronx, N. Y.
Jack Magann .....	Sharon Hill, Pa.
Philip Simon .....	Brooklyn, N. Y.

## FLORICULTURE DEPARTMENT

*Frank Jacobson .....	Philadelphia, Pa.
Julius Trasken .....	Philadelphia, Pa.

## GENERAL AGRICULTURAL AND FARM MACHINERY DEPARTMENT

Joseph P. Foody .....	Germantown, Pa.
*William H. Jennings .....	Easton, Pa.
James Klotz .....	Easton, Pa.
*Howard Moyer .....	Germantown, Pa.
Lester Trach .....	Easton, Pa.
William Van Horn .....	Barrington, N. J.

## HORTICULTURE

Milton Bernzweig .....	Cleveland, Ohio
*Arthur Isbit .....	St. Louis, Mo.
George Moses .....	New York, N. Y.
*Abraham Jolofsky .....	Brooklyn, N. Y.

## LANDSCAPE DEPARTMENT

Max Needles .....	Philadelphia, Pa.
James J. Persico .....	Philadelphia, Pa.

## POULTRY DEPARTMENT

*Albert Gerson .....	Scranton, Pa.
George Kopolow .....	Binghamton, N. Y.
Myron J. Nickman .....	Cleveland, Ohio
Herbert Schull .....	Miami Beach, Fla.

## SPECIAL TWO-YEAR STUDENT IN FLORICULTURE

Nathan Kramer .....	Brooklyn, N. Y.
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Albert Metalonis, of DuBois, Pa., and Earl Reven, of Bolivar, Pa., received certificates for completion of a one-year special course for rehabilitation students, sponsored jointly by the Federal and State Bureaus of Rehabilitation for physically handicapped persons.

\* Honor students, with an average of 85 or better.

At a Meeting of the Board of Trustees of  
THE NATIONAL FARM SCHOOL

Held on April 21, 1939,

The following MEMORIAL RESOLUTION was adopted  
by a rising, silent vote:

It is our sad duty, on behalf of the Board of Trustees  
of The National Farm School, to record the loss by death  
of our devoted friend and fellow-worker and honorary  
trustee,

**BERNHARD SELIG**

In the whole history of the School, his influence has  
been significant, and his loyalty to the ideals of the  
Founder, steadfast. His fine contributions to this School  
have meant much, and are herewith gratefully recorded.  
The work that BERNHARD SELIG accomplished is a  
testimonial more enduring than stone and more impressive  
than mere words of ours can convey. He enjoyed the  
esteem of the entire community, and the friendship and  
affection of a host of men.

At this meeting of the trustees of the School, held  
this twenty-first day of April, nineteen hundred and  
thirty-nine, these resolutions were unanimously adopted,  
and it was ordered that a copy be sent to his family,  
and be spread upon the minutes of the meeting.

HART BLUMENTHAL,

ALFRED M. KLEIN,

JOSEPH H. HAGEDORN,

**Committee.**

At a Meeting of the Board of Trustees of  
THE NATIONAL FARM SCHOOL

Held on October 15, 1939,

the Death of

**DANIEL GIMBEL**

on September 8, 1939, was noted with deep regret and the following memorial minute was unanimously adopted:

Daniel Gimbel's boyhood environment and education in the foremost agricultural section of the United States, and his early business career in the prosperous agricultural section of the Middle West, impelled him to accept The National Farm School as his chief benevolence. He was elected a trustee of the School on October 23, 1910, and after active service of ten years, he became an honorary member of the Board.

In addition, as a member of the Finance Committee, and in the Silver Jubilee Campaign of 1923, Daniel Gimbel gave generously of his time and means to conserve and improve the future of the School.

Simple in his tastes, unceasing in his labors, rural life and attachment to the soil of his beloved country made a deep appeal to him.

In his later years of leisure he spent much time in the mountains both here and abroad. Truly, "he lifted up his eyes to the hills whence came his strength."

The trustees of The National Farm School feel deeply grateful for his wise counsel and the example of his fine character. They mourn his passing on September 8, 1939; be it

**RESOLVED**, That these sentiments be spread upon the minutes of the Board of Trustees; be published in the Annual Report of the School, and an engrossed copy be sent to his brother, Ellis A. Gimbel.

JOSEPH H. HAGEDORN,  
HARRY B. HIRSH,  
JOSEPH N. SNELLENBURG,  
Committee.

## FOUNDERS DAY AND THE CONSECRATION OF TREES

JUNE 4, 1939

Founders Day—the forty-second in the history of the School—again welcomed hundreds of friends and guests to the 1,200-acre campus, who came to do honor to Dr. Krauskopf and the School he established.

With Edwin H. Silverman, as Chairman of the Committee on Arrangements, the exercises were opened at 1.30 o'clock. A band concert by the student band, under the leadership of Lieutenant Joseph Frankel, Director, was given, after which Rabbi Samuel Cook gave the opening prayer.

Dr. Harold B. Allen, President of the School, in his address of welcome, struck the keynote of the day when he said: "It is significant as well as highly appropriate that these exercises, commemorating the life and deeds of Dr. Krauskopf, should come within the season of our National Memorial Day. It is important for you to remember that the principles on which our Nation was established, the ideals of brotherhood and equality which our forefathers fought to preserve, were the self-same concepts of life, interpreted in their highest form, which guided our great leader and teacher in founding this School."

The formal tribute to the founder was paid by Joseph H. Hagedorn, Chairman of the Board, and the personal reminiscences he called forth struck responsively in the hearts of those present, particularly of those who had known Dr. Krauskopf in life.

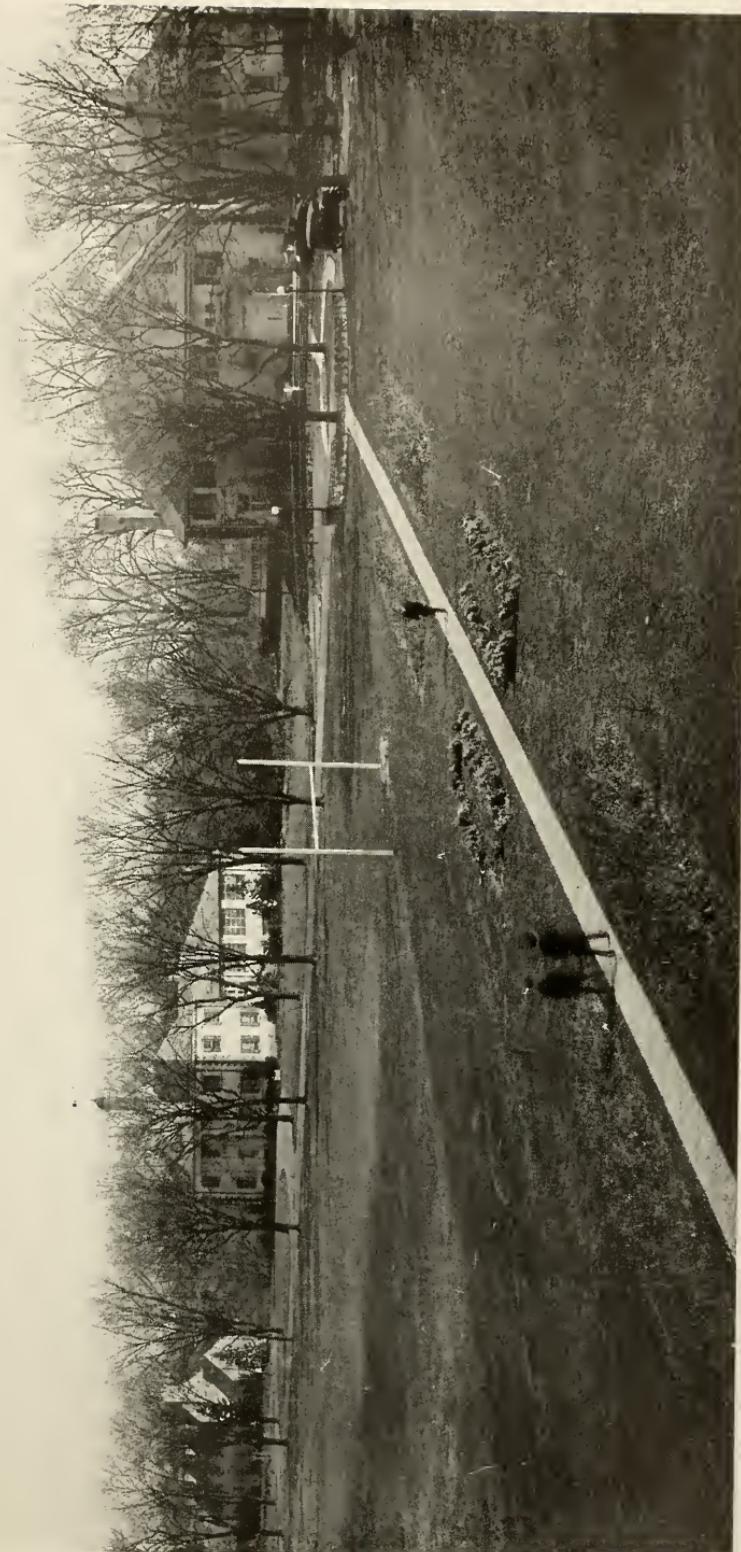
The Hon. William S. Livengood, Jr., Secretary of Internal Affairs of the Commonwealth of Pennsylvania, who attended as the personal representative of Governor James, gave the principal address. He described present-day tendencies toward governmental control of charity and social welfare, declaring that "if carried to their inevitable conclusion, will strike a death blow at American institutions. . . . Tolerance is this Nation's greatest glory. Here have dwelt for more than 200 years Jew and Gentile, Protestant and Catholic, each serving devoutly his own faith and the land that protected him in that service."

Announcement of a Scholarship Award on behalf of the James Work Foundation was made by Harry H. Rubenstein, Secretary-Treasurer of the James Work Foundation, and the presentation was made by Samuel Hauseman, an alumnus of the School. Arthur Isbit, of the graduating class of 1939, was named the recipient of the award, through which he receives a scholarship to Michigan State Agricultural College.

Dr. William H. Fineshriber gave the tree dedication address, consecrating in the following words the trees designated for planting on the School's grounds by friends and benefactors:

"I now inscribe, for enduring remembrance on these grounds, the names of benefactors for whom MEMORIAL TREES are to be dedicated today:

CONNECTICUT	NEWARK	PENNSYLVANIA
<b>New Haven</b> Florence Marcus	Selig Berman Christian W. Feigenspan Harry C. Frieland Irving Froelich Lewis D. Gross	<b>Allentown</b> Harris Sofransey Minnie Sofransey
<b>DISTRICT OF COLUMBIA</b>		
<b>Washington</b> Dr. Abram Simon	Abram Hannoeh Arthur C. Lindeman Hugh P. Menagh Fannie Rose H. Stacy Smith	<b>Philadelphia</b> William Alsberg Adolph Eichholz Leah B. Eichholz Henry C. Fleisher Leslie B. Grantham Rebecca Hilbronner Hortense H. Hoffman Louis Letzer Albert Levy Samuel Lieberman Alfred Loeb Rhea Schweriner Mohr Abraham Neumann Emma Neumann Harry M. Saffer Max Schoenfeld David and Regina Schorsch Bernhard Selig Bernard Talimer Emma T. Wolf
<b>FLORIDA</b>	<b>Nutley</b> Wm. Longfelder	
<b>Miami Beach</b> Philip and Tillie Escoll	<b>South Orange</b> Mrs. Walter J. Bilder	
<b>St. Petersburg</b> Solomon Baer		
<b>ILLINOIS</b>	<b>NEW YORK</b>	
<b>Chicago</b> Annie Schwartz	<b>Brooklyn</b> Israel Lewis Mr. and Mrs. Henry Mannheimer	
<b>MISSISSIPPI</b>	<b>New York</b>	
<b>Greenville</b> Ida Johl Lazarus	Clara Groedel Bernstein Moritz Eisner Olga Tachau Hirsh Harry R. Kohn Belle Sessler Rachel Silverman Ruth Spritzer Samuel Strauss	
<b>MISSOURI</b>		
<b>Kansas City</b> Louis Littmann		
<b>NEW JERSEY</b>		
<b>Atlantic City</b> Millard Merz		
<b>East Orange</b> Louis A. Myers, Jr.		



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Showing President's Residence, Albman Building and Lasker Hall



**SEGAL HALL**



**ULMAN DORMITORIES**

"FESTIVE TREES have been planted and are hereby consecrated in honor of the following:

Hart Blumenthal, Philadelphia, Pa., **80th Birthday**  
John Furer, Camden, N. J., **Confirmation**  
Jean Josephs, Jr., Philadelphia, **Confirmation**  
Alfred M. Klein, Philadelphia, Pa., **80th Birthday**  
Julia Yetta Levinson, El Dorado, Kansas, **Marriage**"

Students of the School displayed prize cattle, and blue ribbons were awarded for the best showing made. An educational hay-ride tour of the grounds was made for the benefit of the children who had come to the School with their parents. Buildings and departments of the School were open to visitors throughout the day.

**FORTY-SECOND ANNUAL MEETING AND HARVEST  
FESTIVAL**

**OCTOBER 15, 1939**

Declaring that "The National Farm School represents America at its best," and that "one way to make democracy work is a school like this," Dr. Robert C. Clothier, President of Rutgers University, put his approval on the School at its Forty-second Annual Meeting and Harvest Pilgrimage, when he spoke on "Old Faiths and New Challenges." Dr. Clothier, who was the guest of honor at this function, was introduced by the presiding officer, Judge Theodore Rosen, of the Philadelphia Courts, President of the Alumni Association of Rutgers, and Vice-President of The National Farm School.

The annual message of the President was delivered by Dr. Harold B. Allen, and is given in full on pages 5 to 8 of this Year Book.

Others on the program included Dr. William H. Fineshriber, member of the Board, who gave the invocation, and there was a greeting from the student body, delivered by Herman Silverman, President of the Student Council.

The following Trustees were elected honorary members in recognition of ten years of consecutive service on the Board of the School:

Isidore Baylson, Harry Burstein, Elias Nusbaum.

Trustees whose terms had expired were re-elected for three years, as follows:

Dr. Sigmund S. Greenbaum, Judge Theodore Rosen, Nathan J. Snellenburg, Dr. Leon Solis-Cohen and Edwin H. Weil, all of Philadelphia.

Edwin B. Elson, of New York City, was newly elected to the Board for a period of three years.

Harvested products, which had been student-grown, were displayed to excellent advantage in a colorful exhibit which banked the speakers' platform in Louchheim Auditorium where the exercises were held.

**STATEMENT OF INCOME AND EXPENSE,****YEAR ENDING MAY 31, 1939\*****INCOME**

## Interest on Investments:

Mortgages (net) .....	\$10,301.17
Real Estate (net) .....	4,133.10
Stocks and Bonds (net) .....	896.90
	————— \$15,331.17
State of Pennsylvania .....	18,000.00
Contributions and Bequests .....	37,294.83
Student Fees .....	15,331.80
Farm Operations (net) .....	†11,140.55
Miscellaneous .....	1,774.51
	————— \$98,872.86

**EXPENSE***Care and Education*

Athletics .....	\$2,147.69
Educational Supplies .....	2,078.68
Groceries .....	6,312.45
Ice .....	103.60
Kitchen and Laundry Supplies .....	2,161.92
Medical .....	1,355.92
Provisions .....	9,350.94
Salaries—Teachers .....	36,313.52
	————— \$59,824.72

*Plant Maintenance*

Brooms and Brushes .....	\$377.39
Conveyance .....	3,498.94
Fuel .....	3,863.41
Electric Light and Power .....	3,018.20
Painting .....	1,300.54
Plumbing .....	529.99
Repairs .....	4,589.14
Toolroom Supplies .....	244.21
Wages .....	15,391.17
	————— 32,812.99

*Administration and Fixed Charges*

Insurance	\$2,846.23
Interest	1,461.03
Legal Expense and Accounting	2,144.03
Printing and Stationery	1,256.90
Propaganda	1,040.62
Rent of Office	666.65
Salaries, Office	6,903.95
Spring Lake Property	744.01
Surveys	531.05
	17,594.47
	110,232.18

Excess of Expense Over Income ..... \$11,359.32

\* Fiscal year for accounting now operates from June 1st to May 31st. Previous to this period, the accounting year began May 1st and ended April 30th.

† This does not include farm products transferred to kitchen at a market value of \$10,148.87, making a total net income from farm operations, after deducting all expenses, of \$21,289.42.



**JUDGING HORSES**



**STUDENTS FILLING SILO**



**CLASS IN HAND MILKING**



**CLASS IN FLORICULTURE**



**CLASS IN CHEMISTRY**

**WHAT DOLLARS WILL DO  
FOR  
THE NATIONAL FARM SCHOOL**

On the following pages we have outlined a few of the outstanding needs of The National Farm School. Indicated, also, are the approximate costs of these various items. We feel sure that the many friends of the School have only to be reminded of our needs to induce them to come forward with generous help.

The National Farm School is intended primarily for the city boy. It provides both practical and theoretical training in agriculture for young men of limited means and of all creeds. One of its aims is to provide Jewish young men with the type of farm training which will enable them, upon graduation, to engage in practical agricultural pursuits. A number of our students are refugees. These latter find here new hope, suitable training for profitable and happy lives, and an inspiring atmosphere of hospitality and friendliness.

The student body represents altogether a high type of young American manhood. Our faculty is earnest, hard working, and well trained. Not only does the Farm School provide effective vocational training in agriculture, but, in its original conception and in its present make-up, it symbolizes all of those American ideals of tolerance and good will for which every true citizen of this democracy now stands.

We must not permit an institution so finely conceived and with such worthwhile objectives to fail in its mission. This School, like many other private institutions, has faced serious financial problems as a result of the depression. But courageously it has carried on. Today we are facing the future with renewed energy and hope. Other worthwhile institutions have, in recent years, risen above the depression to press forward and raise large sums for long-delayed developments. Equally worthy and, in many respects, much more vital to the national welfare, The National Farm School can do as much.

Will you not help us to render the unique service that is ours to give?

H. B. ALLEN,  
President.

The following list indicates what specific sums will do for us in supplying a few of the many things we should have. Will you not help us to meet these requirements by financing one or more of the items indicated below?

- (1) \$1 will provide four meals for one student.
- (2) \$5 will provide meals for a student for one week.
- (3) \$10 will provide meals for a student for two weeks.
- (4) \$20 will provide meals for a student for four weeks.
- (5) \$240 will provide meals for a student for one year.
- (6) \$800 will cover all costs for feeding, housing and instructing one student for one year.
- (7) \$2,400 will cover these costs for one student for the full three-year course.
- (8) \$100 will provide necessary agricultural reference books for our library.
- (9) \$120 will provide a new tractor-drawn corn planter.
- (10) \$150 will purchase a microscope for the dairy laboratory.
- (11) \$150 will purchase soils and agronomy laboratory equipment.
- (12) \$150 will construct a concrete manure pit at the dairy.
- (13) \$185 will purchase a new manure spreader.
- (14) \$200 will provide a litter carrier for the dairy barn.
- (15) \$250 will provide a greatly needed new piano for the assembly.
- (16) \$300 will purchase an oil burner for the creamery.
- (17) \$300 will purchase an oil burner for the greenhouse.
- (17a) \$300 will construct and equip a small turkey unit to be added to the Poultry Department.
- (18) \$325 will purchase a garden tractor.
- (19) \$350 will provide a power saw with attachments for the shop.

- (20) \$400 will purchase one of the three new teams needed to replace aging horses.
- (21) \$600 will provide a new dishwashing machine to replace our ten-year-old second-hand machine.
- (22) \$600 will provide a demonstration overhead irrigation system for one acre.
- (23) \$600 will purchase a new tractor mower for the lawns to replace our old 1925 Model T Ford tractor.
- (23a) \$600 will construct small, individual pens for special breeds of poultry (Jersey Black Giants, Brahmans, White Wyandottes, etc.) for the educational needs of the School.
- (24) \$625 will purchase a Niagara Fruit Cleaner.
- (25) \$650 will purchase a potato sprayer.
- (26) \$750 will purchase a two-row corn picker.
- (27) \$800 will purchase a new orchard sprayer.
- (28) \$900 will purchase a small combine.
- (29) \$1,000 will repair our hard surfaced roads on the campus.
- (30) \$1,000 will grade and repair outlying roads to the fields.
- (31) \$1,000 will provide suitable refrigeration for the roadside market, including a refrigerated showcase.
- (31a) \$1,200 will construct and equip one model 500-hen poultry house with modern laying cages.
- (32) \$1,200 will purchase a standard sound-equipped moving picture machine.
- (33) \$2,500 to \$3,000 (approx.) per year will secure a well-trained, experienced extension leader for our staff to serve as a placement officer, assist graduates in becoming properly adjusted and advise refugee farmers in their various agricultural problems.

- (34) \$1,500 (approx.) per year will cover the transportation costs of an extension leader.
- (35) \$5,000 will double the storage capacity for our fruit and vegetables.
- (36) \$10,000 will install cold storage refrigeration for the enlarged plant, including a freezing unit.
- (37) \$15,000 will provide a new chapel.
- (38) \$5,000 will install a small pipe organ in the new chapel.
- (39) \$25,000 will provide a small administration building.
- (40) \$35,000 will install a greatly needed central heating unit to replace five old individual boilers.
- (41) \$50,000 will provide a new gymnasium with a swimming pool.
- (42) \$75,000 will provide a new dormitory with additional classrooms.
- (43) \$..... for the general purposes of the institution.

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### THE NATIONAL FARM SCHOOL

Farm School

Pennsylvania

I wish to co-operate in supplying the needs of The National Farm School by contributing \$..... for item No.....  
designated above as.....

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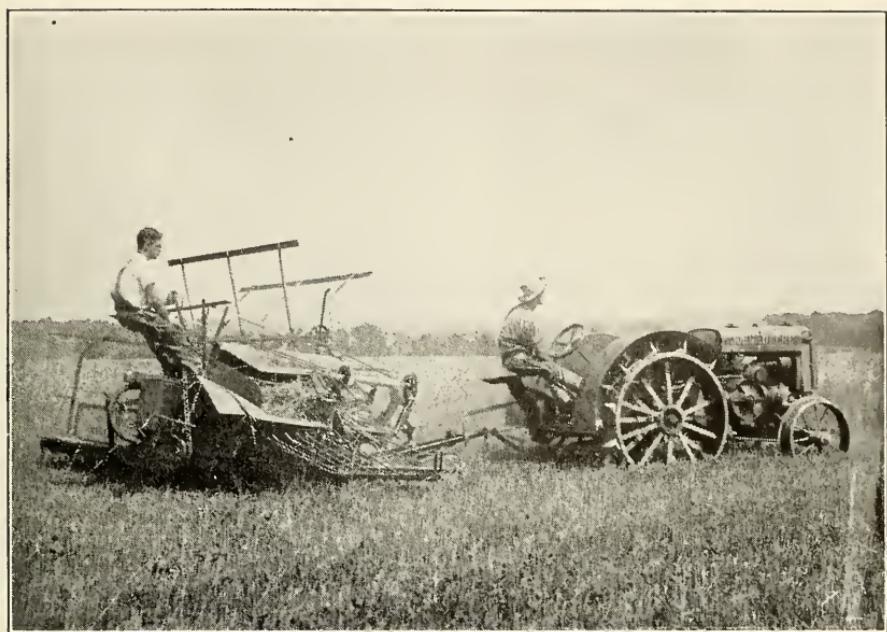
Inclosed is my check covering the amount indicated.

Name .....

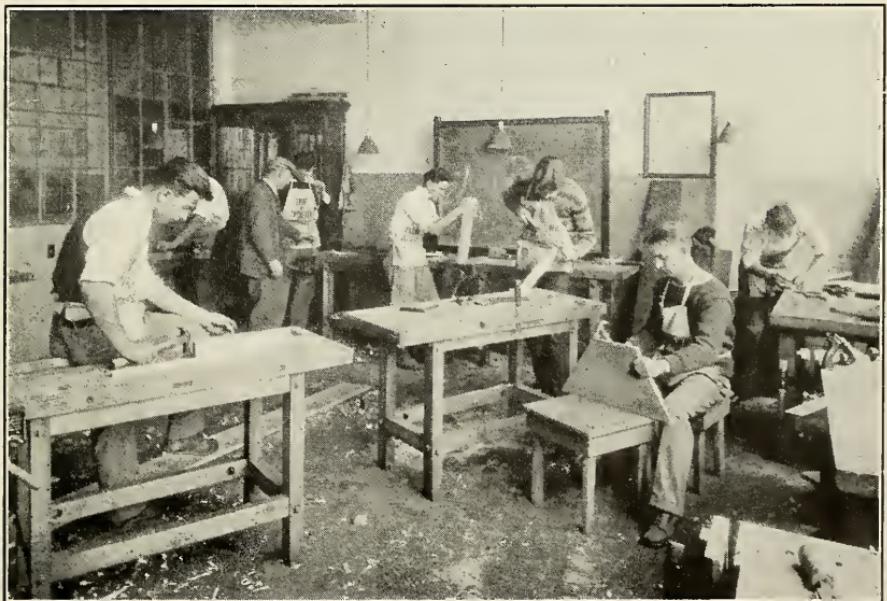
Street .....

City ..... State.....

Please make checks payable to The National Farm School.



**STUDENTS HARVESTING WHEAT**



**CLASS IN FARM CARPENTRY**



**INOCULATING POULTRY**



**LEARNING TO PACK FRUITS  
FOR MARKET**



**STUDY PERIOD IN THE LIBRARY**

## THE NATIONAL FARM SCHOOL

### AN OPPORTUNITY FOR AMERICAN YOUTH

The National Farm School provides the opportunity that many American youth are today seeking. In all of our large cities and urban areas there are young men who yearn for the invigorating air of the open country, who desire to remove themselves from the deadening competition of America's congested centers; young men who prefer a vocation that offers clean, healthful living, with some measure of independence, to one giving access, perhaps to more dollars on payday, but necessitating an existence frequently quite unstable and without opportunity for individual, creative effort.

For such as these, The National Farm School is primarily intended. The instruction is so organized that young men with little or no knowledge of country life may become properly trained in the everyday skills of a practicing farmer, well grounded in the underlying science of modern agriculture, and thoroughly imbued with the rural point of view. And those from farm homes are also welcome. They, too, will find in the emphasis that necessarily is given here to practical instruction unusual training benefits.

The National Farm School is well equipped to meet its vocational objectives. Located in one of the finest agricultural sections of the country, it includes over one thousand fertile acres within its own boundaries. It has one of the finest dairy herds in the State. Its facilities for teaching floriculture, landscape gardening, poultry husbandry and horticulture are equally extensive. Its faculty is composed of well-trained men who know how to perform in the field the jobs that they teach in the classroom.

Candidates seeking admission must be between seventeen and twenty-one years of age; they should hold high school diplomas with records indicating a good average of intelligence. Preference is given to those candidates who have had basic training in science and mathematics. Graduates of approved Smith-Hughes four-year high school courses in vocational agriculture may receive one year of advanced credit. All applicants must be of good character, sound in health, and possess a clean record in school and community life. References, transcripts of school grades, and doctors' certificates are required to substantiate these facts.

Founded in 1896 by Rabbi Joseph Krauskopf, D.D., of Philadelphia, the primary objective of the School has been to provide city youth, particularly Jewish boys, with a type of farm training that would enable them to enter practical agricultural pursuits. Notwithstanding, that most of its support is derived from Jewish contributions, the School is open to boys of all creeds.

Designed for the young man of limited means, The National Farm School makes no charge either for instruction or maintenance. Each candidate who is fortunate enough to gain admission is awarded a scholarship covering instruction, board, room, textbooks, heavy laundry, and infirmary care. Incidental fees covering matriculation, laboratory, extra-curricular activities, breakage, and similar items amount to \$150 for the first year and \$100 for each of the other two years. These annual fees must be paid at the beginning of each year. This slight investment on the part of the candidate or his sponsor is required in return for the substantial scholarship that is granted to each enrolled student.

Classroom studies and supervised practice require the full time of a student. For this reason candidates should not hope to earn any money on the outside. Parents, guardians, or sponsors should be prepared to supply their charges with at least \$5 per month to cover those miscellaneous items that every boy needs—student functions, personal laundry, an occasional movie, etc.

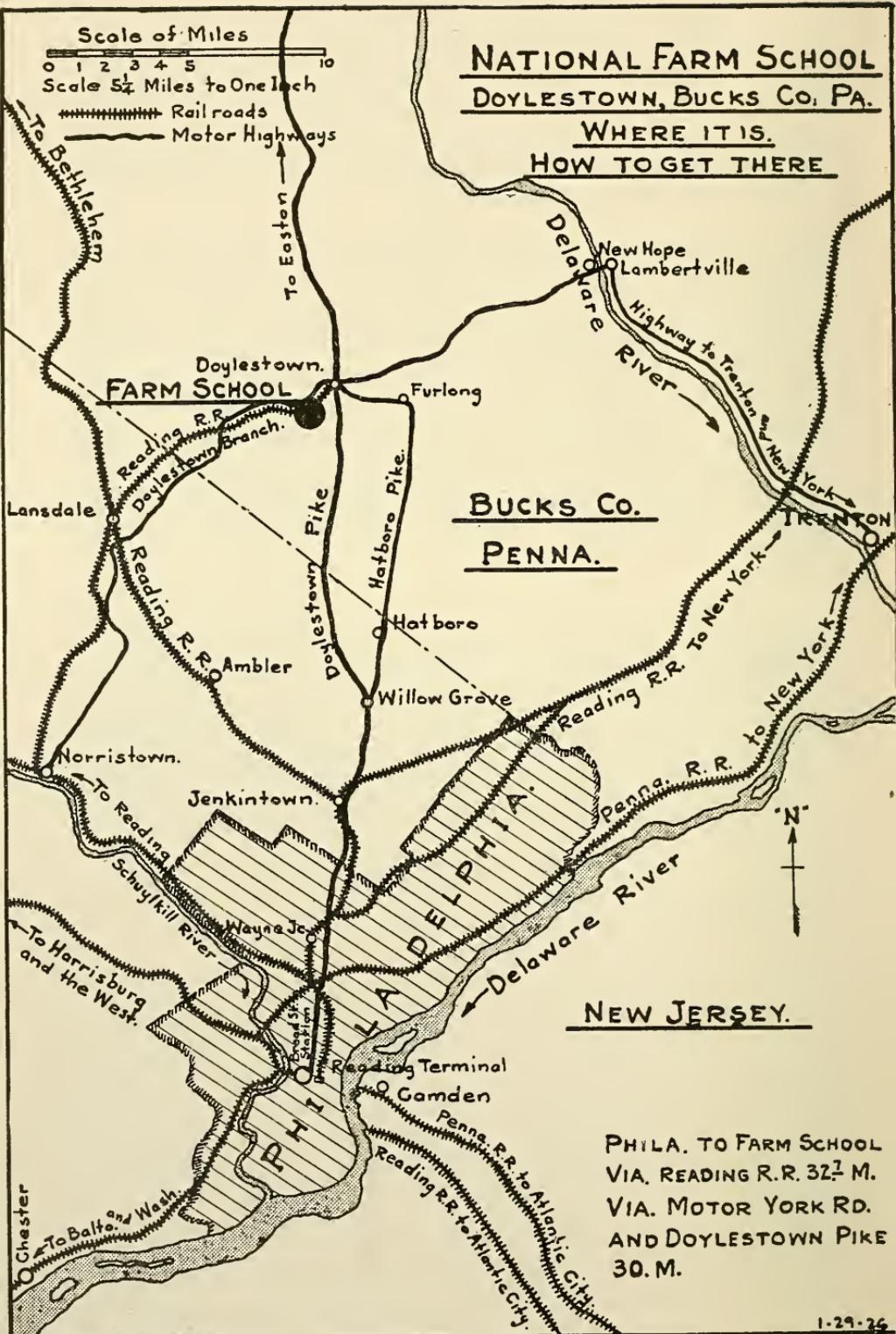
The full course of training requires three years. The School year operates from April to April. Students are permitted a total of twenty-eight days' vacation during each twelve months.

All of the work on the large farm and throughout the various departments is performed by the students themselves. Class terms, operating on an average of seven to eight weeks, are alternated with periods of similar length devoted entirely to farm work. Thus the "feel" of farming is acquired as well as the necessary skills and scientific information. During the first year and a half (first half-year for those receiving advanced credit) students rotate among the several departments and thus secure good foundation training in the various branches of agriculture. Beginning with the winter term, junior year, students select the department of their choice and from that time on major in one of the six specialties offered at the School.

The National Farm School is not a college and does not grant a degree. Its graduates enter the various practical callings of which there are many in the agricultural field. It is important that any young man applying for admission should be keenly interested in rural life and fairly sure in his own mind that he wishes to follow a farming career.

The National Farm School offers numerous opportunities of a social and recreational nature. School dances are held periodically throughout the year. A weekly forum provides training in public speaking and offers a chance for free discussion on current events of vital interest. Students specializing in the various branches of agriculture have their separate clubs. Those who have a liking for music may develop this interest through participation in the School band. A Farm School publication known as "The Gleaner" is brought out periodically by a student staff. Football, basketball and baseball represent the major sports.

Applicants are urged to visit the School for an interview and further information. Those desiring seriously to enter the School should submit their applications as early in the year as possible. Limited facilities make it necessary to restrict the size of entering classes. Although the regular School year begins in April, special arrangements for entering in June can be made by young men who are graduating from high school at that time. Application blanks will be sent on request.



THE NATIONAL FARM SCHOOL  
Farm School, Bucks County  
Pennsylvania

## Membership of The National Farm School

Date,.....

I, the undersigned, being in sympathy with the object of The National Farm School—the training of young men in the science and practice of agriculture—do hereby agree to subscribe as one of the maintainers of the insti-

trust the sum of.....dollars annually.

Benefactor .....\$100

**Friend** ..... 50 **Name**.....

Patron ..... 25

Member ..... 10 Address.....

**Supporter .....** **5** Make checks payable to The National Farm School.

### Form of Legacy to The National Farm School

*"I give and bequeath unto The National Farm School, Bucks County, Pa., near Doylestown, the sum of.....dollars free from all taxes to be paid to the Treasurer, for the time being, for the use of the institution."*

### Form of Devise

## ON REAL ESTATE OR GROUND RENT

"I give and devise unto The National Farm School, Bucks County, Pa., near Doylestown (here describe the property or ground rent), together with the appurtenances, in fee simple, and all policies of insurance covering said premises, whether fire, title or otherwise, free from all taxes."

A donation or bequest of \$10,000.00 will found a perpetual scholarship, the income from which will go far toward maintaining one student each year; such scholarship may bear the name of the donor or such names as the donor may designate. A donation of \$800.00 will cover the costs for instructing, boarding and housing of a student for one year; \$2400.00, for three years to graduation.





